7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual.

Best Practice I

Title Empowering Rural Women by educating them

Objectives

1. **Literacy Enhancement** – Improve basic literacy skills to enable women to read, write and communicate effectively.
2. **Vocational Training** – Provide Practical skills training to enhance employability and income-generating opportunities.
3. **Financial Literacy -** Foster financial independence by imparting knowledge about saving and entrepreneurship.
4. **Legal awareness** – Equip women with knowledge about their laws, rights, and avenues for legal support.
5. **Community Leadership** – Encourage women to take on leadership roles within their communities, fostering a sense of empowerment and agency.
6. **Digital Literacy** – Introduce basic digital skills to enhance access to information, communication and online resources.

Context

In many rural areas, women face barriers to education and opportunities limiting their personal and community development. Empowering them through education not only enhances individual lives but also contributes to the overall well-being and progress of rural communities. By addressing literacy gaps, providing skills training and promoting awareness, this initiative empower rural women to actively participate in decision-making processes.

Practice

- Offering Skill based courses for financial independence.
- Offering value added and capacity enhancement programme to elevate their knowledge and skills.
- Encourage student-led activities that promote women rights awareness, organizational skills, digital literacy and about the challenges faced by rural women.
- Empower women through education by offering tailored fee concession. This initiative is designed for talented and ambitious girls from rural backgrounds who face financial challenges.
- Integrate courses / curriculum focused on gender sensitization within relevant academic programs.

Evidence of Success

- **Alumni Success Stories** – Success stories of college alumni who originated from rural areas highlighting their accomplishments and contribution to society.

- **Continued Education Pursuits** – Tracking the number of rural girls from the college who pursue further education or advanced degrees, showcasing a commitment to lifelong learning.
- **Academic Achievements** – Recognition of rural girls for academic excellence, scholarships or awards within the college.
- **Graduation Rates** – Higher Graduation Rates among rural girls indicating successful completion of their chosen courses.
- **Employment and Entrepreneurship** – Tracking the number of college-educated rural girls who secure employment or start their own ventures post-graduation.

Problems Encountered

Financial Support – Inadequate grants from higher authorities

Best Practice II

Title   Eco-friendly Environment

Objectives

1. **Waste Reduction** – Implement programs to reduce waste reduction in campus through recycling initiatives, composting and minimizing single-use plastic usage.
2. **Energy Conservation** – Encourage the use of power-efficient equipments to save energy and promotes awareness about turning off lights and electronic devices when not in use.
3. **Green Transportation**– Promotes sustainable transportation options such as walking, biking or car pooling in the campus.
4. **Green Spaces** – Create and Maintain green spaces on campus, incorporating native plants to support biodiversity. Develop Community gardens, herbal garden and tree-planting programmes.
5. **Water Conservation** – Ensure Implement water recharging system and educate students on the importance of water conservation and responsible usage.
6. **Education and Awareness-** Conduct regular seminars and awareness campaigns on environmental sustainability. Involve students in eco-friendly projects to enhance their understanding and engagements.
7. **Student Involvement** – Encourage student-led-activities or eco-clubs that actively participate in sustainability initiatives and collaborate with the administration.

Context

Creating an eco-friendly environment in a college involves implementing sustainable practices that consider the unique context of the institution. Integrating sustainability into the curriculum and fostering a culture of environment awareness contribute to a holistic approach. Considering the cultural values of the college community and the broader local culture ensures that eco-friendly initiatives resonate with stakeholders.

Practice

- Aerobic and anaerobic composting units for organic waste from campus cafeterias and landscaping.
- Placement of the vermi-compost unit at the heart of our campus living ensures convenient waste disposal and promotes a sustainable lifestyle to turn organic waste into a valuable resource.
- Integrate sustainability into the curriculum across various disciplines.
- Use of power-efficient equipments to save energy.
- Conduct awareness campaigns on environmental issues.
- Maintain green spaces with native plants to support local biodiversity.
- Establish student-led eco-clubs or sustainability committees.
- A ground water recharge system in the college to enhance natural aquifer replenishment.

Evidence of Success

1. **Biodiversity monitoring –** Positive outcomes from biodiversity conservation efforts such as documented increase in the diversity and abundance of local flora and fauna in the campus.
2. **Sustainable Transportation Data –** Increase in sustainable transportation options including reduced single-occupancy vehicle trips and increased usage of car-pooling and improved public transportation engaging.
3. **Community Engagement and Support–** High levels of participation and support from students and staff in eco-friendly initiatives.
4. **Green Spaces Development**– Documented success (visuals) in the creation and maintenance of green spaces on campus including flourishing native plants, well-maintained gardens and preserved natural habitats.
5. **Student-led Initiatives** – Demonstrated impact of student-led initiatives like plantation etc. contributing to the college's sustainability goals with tangible outcomes and measurable results.

Problems Encountered

Required long-term behavioral change among stakeholders for sustainable practices.